

Key dates

A full list of key dates for this academic year is available on our website.

Upcoming dates:

INSET 02/10

Half-term w/c 26/10—students break up Friday 23/10 and return to school Monday 02/11

Form Groups

We now have four form groups:

Hackworth— Dr Cornish and Mrs Rosamond

Dixon—Mr Christian and Miss Brewer

Browning—Mr Cullen and Mrs Setterfield

Sharp—Miss Stock

Every student is aware of which form group they are in.

If you have any queries or concerns please speak to the appropriate Learning Mentor.

Endeavour Website

Please keep checking the website, we will be doing lots of work on this over the next few weeks.

www.endeavouracademy.co.uk

Please read through our policies and if you have any issues or concerns please contact the school

Healthy School

Please support us in ensuring we maintain healthy standards. Fizzy pop, energy drinks, crisps and sweets are not permitted in the Academy.

A message from Mrs Whelan

Welcome to the start of the new academic year, with the opportunity for new beginnings for many of our students who are joining us this year. It has been a strange few months but myself and staff are extremely happy to be back. It really is heart-warming to see the smiles on the faces of our students when they arrive each morning, the way they have adapted to new routines has been phenomenal and evidence of the fantastic work carried out in Mrs Woods 'Resilience' lessons last academic year. We look forward to working alongside parents this academic year, as always you know where we are if you need anything. We know how difficult times have been recently and how isolating dealing with children with mental health issues can feel, but you are also part of our Endeavour family, so please, do let us know if you are struggling, we are here to help. *Mrs Whelan*

Meet the Staff



Mrs Whelan
Head Teacher



Mrs Wood
Deputy Head



Debra Wilson
Head of Admin/PA to
Head of School



Mr Christian
Teacher—Maths & ICT



Mr Cullen
Teacher—English &
PSHE



Mrs Setterfield
Learning Mentor
Browning



Miss Brewer
Progression Mentor
Dixon



Mrs Rosamond
Learning Mentor
Hackworth



Dr Cornish
Teacher—Science
Hackworth



Miss Stock
Teacher—
Citizenship & Media

School Council

We will once again be advertising our hugely rewarding roles of school council leads across the tutor groups. This is an excellent opportunity to develop leadership skills. We are looking forward to seeing the applications from interested students.

Uniform

Just a reminder that all students are required to wear black school trousers, black shoes and their Endeavour Polo Shirts. Additional uniform items can be purchased from the school reception. The cost of these items are:

Polo Shirt—£8

Sweatshirt—£12

PE Top—£6

Should you be experiencing financial difficulty, please contact us to discuss a payment plan.

Safeguarding

Here at Endeavour Academy we take the safeguarding of our young people very seriously. Our aim is to ensure that all students engage and achieve within our school. Please feel free to read through our safeguarding policy on our website. Please inform us of any changes to your personal circumstances or contact details.

Homework

Students are given homework for each subject area. This may be uploaded to TEAMS or may be on one of our learning platforms such as Hegarty Maths or Seneca. Can we please ask parents to support by ensuring homework is completed and returned within given deadlines. Hegarty Maths is most successful when used for 20 minute sessions each evening and there is evidence to show when used correctly this programme can increase students' GCSE grades.

Seneca learning

Seneca is the fastest growing homework & revision platform in the UK. At Endeavour Academy, we use this platform for English Language and Science; students will be given logins and set assignments to complete during class and at home. Each student will be given a code to join their relevant class and view assignments set by their teachers. Parents can also join the platform to monitor their child's progress. During the sign-up process, there is an option to sign-up as a parent and to input the relevant class code for your child. We hope that you get onboard in encouraging your child to use this platform as it is proven to make you learn two times faster than regular revision strategies.

Student Safety, MECC and The Restorative approach

Students have all been issued with their school lanyard this week. You will hopefully noticed that they have also been given a student support plan, which gives them access to self help websites and telephone numbers should they ever find themselves in difficulty and need support.

Within school, staff promote and teach students how to effectively use a restorative approach to tackle situations and also how to MECC (Make Every Contact Count). Please do ask your child about these over coming weeks.

Student Safety Plan

SAFETY FIRST

Remember, if you find yourself feeling stressed, anxious or in danger, there are steps you can take to support yourself.

Take a moment.

- Stop what you are doing.
- Look out of a window.
- Let your shoulders drop.
- Stretch your shoulders back.
- Allow your mind to calm and refocus.

Deep breaths

- Close your eyes.
- Take deep breaths, in and out.
- Think of your favourite place, Focus on that place and picture yourself there.
- What can you see?
- What can you hear?
- What can you smell?
- What can you feel around you?

Useful websites

- www.kooth.com
- www.mindfulnessforteens.com
- www.youngminds.org.uk
- www.harmless.org.uk
- www.nshn.co.uk/downloads/Distractions.pdf
- www.harmless.org.uk
- www.papyrus-uk.org
- www.themix.org.uk

ENDEAVOUR ACADEMY

Sometimes all we need is a FRESH START

Important Contacts

One Point and Families First 03000261116 / 03000 263139
(this may not be local to your area but you can ask to be directed to any one point hub in County Durham)

First Contact 03000 267979

CAMHS Crisis Team 0191 4415733

"Shout" Crisis Text Service: 85258

NSPCC 0800 800 5000.

Police – Non emergency 101.

Childline 0800 1111

Emergency Services 999

MECC & The Restorative Approach



Be the difference

1. What happened?
2. What were you thinking when it happened?
3. What did you feel inside when it happened?
4. How are you now?
5. Who else has been affected?
6. What do you need to feel better?
7. What needs to happen to put things right?