



Pupil Premium Statement

The [pupil premium](#) is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged students and close the gap between them and their peers. Pupil premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units.

The indicator used for disadvantage will be

- those students on the January census who have been eligible for Free School Meals in the last six years.
- Students who have been looked after continuously for more than six months.

Funding

Schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £935 for secondary-aged pupils.

Schools will also receive funding for each student who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
 - a special guardianship order
 - a residence order

and for those students who has a parent serving in the armed forces.

The pupil premium is not ring-fenced and schools can choose what to spend it on.

Academic Year Evaluation

2018/19

100% of PP students achieved a qualification in Maths and English at a level relevant to ability. 80% of PP students achieved 1 or more GCSE's, 75% achieved 2 or more GCSE's, 67% achieved 4 or more GCSE's (Including Maths, English and Science)

Year	Pupil Premium Data			
	No of students with PP entitlement	% Students with PP entitlement	% Achieved GCSE Math's and English	% Achieved 4+ GCSE
2019 - 2020	15	71.43	100	60.00
2020 – 2021	21	70.00	100	57.14

2021 Academic Year

The Academy is aware that some disadvantaged students face many and complex barriers during their education, which make effective learning very difficult. Some of the main difficulties faced by disadvantaged students that pertain to the Academy are identified below, although it must also be said that this is not an exhaustive list and that the difficulties encountered are not unique to those who are disadvantaged.

1. Some struggle to attend regularly and of these some are persistently absent.
2. Some students need extensive pastoral support for a variety of reasons.
3. Some students struggle with the increased complexity of organization in a secondary environment and increased demands for independent work.
4. Some students have low levels of literacy and numeracy which impedes their learning and their confidence.
5. Some students with high prior attainment need additional help to enable them to fully achieve their potential.
6. Some students have little aspiration for the future and so do not understand why they need to do well in their exams and so limit their own potential.
7. Some students lack access to the internet and the use of computers to support their studies.

8. Some students lack space to study with adult support.
9. Some students need to experience a wealth of enrichment experiences in-order to widen their horizons and unlock future opportunities.
10. School uniform can cause significant challenges for some families as can transport.
11. All students need the highest quality of teaching in every classroom.

Endeavour Academy's Pupil Premium allocation for 2020 to 2021 was £46,823.00. The Academy admits students throughout the Autumn term. For 2021 to 2022, Endeavour Academy are predicting a Pupil Premium allocation of £28,855. The strategy is reviewed and updated to reflect any additional income. The strategies in place are substantive plans designed to impact over the long term on outcomes for students.

70% of our funding will be allocated to ensuring achievement and targeting support to diminish differences between those students in receipt of PP and those who are not. National data which allows us meaningful comparisons is difficult to obtain for specialist support schools but all students who are admitted to Endeavour Academy have missed large amounts of school due to anxiety and emotional issues and we know there is an ongoing need to focus in this area.

30% will be allocated to supporting students to cope with transitions with staff and student training

Impact

The impact of our actions will be reviewed termly. Data is gathered and analysed for trends and anomalies. Daily monitoring of students ensures that intervention to support them is swiftly taken. The over-arching impact of this work is to raise the standards reached by disadvantaged students and prepare them for the next stage of their education/employment or training. The impact for each student at an individual level is monitored during each academic year as they progress towards their external examinations.

Formal review of our Pupil Premium Strategy will take place in July 2022.