

## Citizenship – Curriculum Statement

Our main aim is to encourage students to develop ideas and beliefs and be able to justify their thoughts and opinions. We aim for them to leave Endeavour with the skills to verbalise and justify their beliefs, to be able to understand other perspectives and recognise the importance of tolerance, respect, individual liberty, and democracy. We recognise the importance of the British Values and work hard to make sure our learners do too. The British Values are vital to us in encouraging tolerance and understanding of others and helping our learners understand their own rights and social expectations. Our lessons are designed to prepare students for adulthood in terms of voting, understanding democracy, manifestos, and policies.

The GCSE qualification is split into five different themes.

- **Theme A - Living together in the UK** which focuses on how lucky we are to live in such a diverse and interesting society. We plan lessons that will explore the nature of identity and what identities mean to us and our changing communities. We will investigate the importance of human rights and consider how laws need to be altered to keep up with our changing society. We will be able to debate and explore identities, values and democracy and begin to gain an understanding of the challenge of balancing competing rights.
- **Theme B- Democracy at work in the UK** which will allow learners to explore the ideas of representative, parliamentary democracy in the UK and how the voting and electoral systems, the roles, and responsibilities of MP's and how government is organised. Learners will be able to take part in 'mock' elections in school and be given the opportunity to investigate parties' ideologies.
- **Theme C – Law and Justice** which will allow students to explore why we need laws and how law affects us in our everyday lives. We will consider how the justice system in England and Wales works and investigate the power of the police and the courts. We will consider different approaches to disputes, addressing inequality and the changing behaviour of society whilst tackling crime within communities.
- **Theme D- Power and Influence** which will allow students the opportunity to revisit the ideas about democracy, rights, and responsibilities in the earlier themes as they explore ideas about power. We will focus on how the media impacts influence of people within the communities and how this can have a negative / positive impact on society.
- **Theme E – Taking Citizenship action** which allow the learner to carry out an in-depth, critical investigation. The investigation and action will be based on any aspect or issue that the learners decide upon, however it must have an impact on the local community.

## Course Level

AQA	Unit Scheme Awards	Citizenship specific unit scheme awards allow learners to develop their Citizenship skills. The Unit Scheme awards are accredited by AQA exam board and these are an opportunity for learners
Edexcel	GCSE	GCSE Citizenship introduces all the above themes to learners and lets them work on building their communication, speaking, and listening and critical thinking skills.

## Learning Content

<b>Theme</b>	<b>Content</b>
<i>Living together in the UK</i>	<ol style="list-style-type: none"> <li>1. <i>The changing UK population</i></li> <li>2. <i>Migration and its impact</i></li> <li>3. <i>Respect and understanding</i></li> <li>4. <i>Identity</i></li> <li>5. <i>Rights, duties, and values that underpin democracy</i></li> <li>6. <i>Development of Human rights</i></li> <li>7. <i>Citizens and local government</i></li> <li>8. <i>Praying for local services</i></li> </ol>
<i>Democracy at work in the UK</i>	<ol style="list-style-type: none"> <li>1. <i>Parties and candidates</i></li> <li>2. <i>Elections and voting systems</i></li> <li>3. <i>Forming and organising the work of government</i></li> <li>4. <i>The Westminster Parliament</i></li> <li>5. <i>Making and Shaping Law</i></li> <li>6. <i>The Constitution</i></li> <li>7. <i>Government in Constituent parts of the UK</i></li> <li>8. <i>Taxation and government spending</i></li> </ol>
<i>Law and Justice</i>	<ol style="list-style-type: none"> <li>1. <i>The role of law in everyday life in dealing with complex problems</i></li> <li>2. <i>Principles and sources of law</i></li> <li>3. <i>Civil and Criminal law</i></li> <li>4. <i>The justice system in England and Wales</i></li> <li>5. <i>Courts and tribunals</i></li> <li>6. <i>Youth justice</i></li> <li>7. <i>Crime and society</i></li> <li>8. <i>Sentences and punishment</i></li> </ol>
<i>Power and Influence</i>	<ol style="list-style-type: none"> <li>1. <i>Citizen participation in politics and society</i></li> </ol>

	<ol style="list-style-type: none"> <li>2. <i>The role of groups and organisations in democratic society</i></li> <li>3. <i>The role of the media and a free press</i></li> <li>4. <i>Rights and responsibilities of the media</i></li> <li>5. <i>The use of the media for influences</i></li> <li>6. <i>The UK's roles and relations with the rest of Europe</i></li> <li>7. <i>The UK's role in the rest of the world</i></li> <li>8. <i>Rights and Responsibilities in challenging global situations</i></li> </ol>
<i>Taking Citizenship Action</i>	<ol style="list-style-type: none"> <li>1. <i>Identity and issues, form a team and carry out initial research</i></li> <li>2. <i>Undertake primary research</i></li> <li>3. <i>Represent their own and different viewpoints</i></li> <li>4. <i>Plan the action</i></li> <li>5. <i>Apply skills of collaboration, negotiation, and influence as they deliver the activity</i></li> <li>6. <i>Critically evaluate their learning and the impact of the action</i></li> </ol>

## **Implementation**

All lessons are planned on the basis that students must be able to relate their learning to personal and real-life experiences. All the themes of the course are designed to ensure that we are encouraging a well-rounded approach to society and British Values. This is in the hopes that every learner will leave Endeavour with an understanding and respect for everyone and everyone's opinions, while hopefully having the confidence to challenge and justify their own beliefs. Every lesson has cross curricular links which allows for us to embed skills from all subjects on our curriculum. We believe that Citizenship is vital for learners to understand their country and their community and it is essential in preparing students for adulthood.

## **Assessment**

On admission, learners will complete a baseline assessment to allow teachers to identify any starting points. This will allow for teachers to track progress and apply interventions where necessary. At the end of each topic, assessments will take place to identify strengths and weaknesses. Mock exams will take place using past papers as this is another part of our summative assessment procedure. Feedback and opportunities for students to discuss their learning form a part of our planning and marking procedures.

## Impact

Baseline assessment information is used to evaluate progress from the point of entry to the point of leaving Y11. Our main goal is for students to be able to clearly explain what they have learned and demonstrate these skills across the curriculum and outside of the classroom setting.

## Core Curriculum links

<b>Maths</b>	<b>English</b>	<b>Science</b>
Deducting Statistics Problem solving	Vocabulary Justifying Speaking Listening SPaG	Analysis

*Jobs linked to Citizenship:*

- *Civil service*
- *Teacher*
- *Police*
- *Lawyer*
- *Politician*
- *Media & journalism*
- *Campaigner*
- *Secret service*
- *Public Sector*
- *Emergency Services*
- *Armed Forces*

*Skills developed and gained in Citizenship are valued and necessary for any career paths chosen by young people.*

*Below is a link to the awarding body we use for GCSE qualification:*

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html>

*Extension and revision tasks can be found by accessing:*

[BBC - Search results for citizenship](#)

## How can Parents help develop skills?

You can support the work that we are doing by attending parent events, keeping up to date by regularly accessing our website and enquiring about what your child is doing at school. Have conversations about Citizenship related topics and home and encourage your child to develop their own thoughts and opinions current events in the news. Discuss your own political viewpoints with your children and demonstrate the skills that we are focusing on, verbalising, and justifying your beliefs while respecting

and challenging opposing views in a respectful way. You can support your child by leading in discussions regarding respecting right of individuals. Have discussions with your child about why respecting each other is so important in ensuring a cohesive society. Equally, setting an example for your child by showing them how to be respectful of other people and what types of skills they may need to develop / improve upon for them to achieve this.