

Endeavour Academy Curriculum Statement

A carefully planned and structured curriculum is the foundation upon which excellent learning and development is built. At Endeavour Academy we believe our curriculum has the attributes to deliver this. The curriculum is carefully planned to ensure that content is thoroughly revisited so that learning 'sticks'. A strong emphasis is placed on Personal Development in order to enable students to communicate with others effectively, this develops confidence in each individual's ability and promotes higher self-esteem. At Endeavour Academy we develop:

- a 'love of learning'.
- the soft-skills required to be a productive member of the work force.
- an understanding, through the careers programme, of the opportunities available to students once they leave school.
- an understanding of 'British Values' and the implications for life in modern day Britain.
- students spiritual, moral, social and cultural learning.

Small teaching groups and 1:1 mentoring allow students to reflect on their work and set their own targets for future development. We want students to enjoy their studies and we acknowledge any barriers established whilst in mainstream settings; using experiences from core staff we identify strategies to support students to access all areas of the curriculum and address individual learning styles.

Our curriculum is constructed on the following principles to support the above; namely that:

- acquiring subject specific knowledge is key for students to be able to solve complex problems.
- students need to practice the knowledge and skills they have learnt in lessons so that they can use them when they need.
- many opportunities are built into lessons to recall and retrieve previous learning, so that it can be embedded. This enables students to apply knowledge with increasing confidence.
- care is taken to ensure that students encounter the prior knowledge needed to access the curriculum before it is needed in class. This is achieved through careful curriculum planning (for example, ensure mathematical skills needed in science are taught in maths before they are applied in science) and through the tutorial programme which focuses on behaviour for learning themes (for example, independence and co-operation) to train students to become independent learners.
- development of language is the remit of all subjects
- all students experience a careers education based on the Gatsby benchmarks that underpins a world class careers education.
- the British values of democracy, the rule of law, individual liberty, and mutual respect of those with different faiths and beliefs are taught explicitly and reinforced in the way in which the school operates.
- SMSC is embedded into tutorial and curriculum programmes.
- Lessons develop resilience, they set high expectations for students; teach them to set realistic, achievable goals, and also how to reach out for help when needed. Staff nurture positive qualities, such as empathy, optimism and forgiveness, and give students a chance to use them encouraging students to develop a positive relationship with themselves and learn how to self-regulate.
- All lessons develop computer skills and incorporate opportunity for students to develop computer literacy (for example refined internet searches, presentation of work or specific project-based learning) with tutorials dedicated to promoting e-safety.
- We are a restorative practices school preparing students for life by learning how to overcome fears, and identify their own solutions to make amends.

We place a strong focus on Functional Skills in English, Maths and ICT as we recognise our local providers either require this for post-16 destinations or will offer this as part of the course for those who have not achieved at GCSE. Early entry in these subject areas can have a positive impact on self-esteem and increase confidence which extends to GCSEs. The core curriculum is structured in the following way to facilitate these aims (45 and 50 Min Lessons) :

Subject	Lessons per week	Course	Level	Notes
English Language	5	AQA GCSE English Language	GCSE & Functional	All students study English Language and Literature. In literature, in addition to GCSE we also offer Unit Award Scheme certification which is matched to the topics taught in the specification and allows all students to achieve irrespective of ability.
English Literature	4	AQA GCSE English Literature NCFE Functional EL3/L1/L2 AQA Unit Award Scheme		
Mathematics	5	Edexcel GCSE NCFE Functional EL3/L1/L2	GCSE & Functional	All students study Mathematics.
Science	5	AQA Combined Science GCSE AQA ELC	GCSE & AQA ELC	All students study Science. Applied Science is offered in addition to these lessons to enhance students ability to apply science skills to practical settings using topics such as forensics.
Financial Capability	1	LIBF Lessons in Financial Education	Award / Level 1 & Level 2 / CiFE	Offered to enhance numeracy skills, problem solve and apply mathematical skills to real life contexts. CiFE is a technical award accredited at GCSE standard.
Citizenship	3	Edexcel GCSE AQA Unit Award Scheme	GCSE & AQA Unit Award Schemes	All students study Citizenship and are involved in a Citizenship in Action Community Project
ICT	1	Edexcel Functional	Functional EL3/L1/L2	All students study ICT which begins with the National Online Safety programme. ICT is used in all lessons where students practice the skills they learn to produce presentations, projects and coursework and access learning platforms to enhance numeracy, literacy and science skills.
PSHE	1	AQA Unit Award Scheme	EL3/L1/L2	Students also attend daily tutor lessons and weekly assemblies where they engage in learning relevant to current affairs.
Physical & Mental Wellbeing (Outdoor Education & Ologies)	1			
Employability Skills	1			

Vocational Studies Options	2 Hours	Applied Science (Forensics) / Art / Catering / Sport / Beauty/ Hairdressing	Award & Certificate Level	
		(GCSE) Statistics	Edexcel GCSE	

Endeavour Academy students have access to vocational study. Option choices and timetables will be discussed on admission. Any student wishing to continue studying language options to meet requirements of EBacc need to negotiate this in discussion with the referring body and the Head of School.