



A VERY WARM WELCOME TO THE NEW ACADEMIC YEAR:

We want to express our gratitude and praise to each of our students as well as their parents or carers for their contribution in what can only be described as a fabulous start to the academic year.

Although very early days, attendance has so far been excellent, general student behaviour and attitude towards learning has been amazing, and students, both new and returning students have been an absolute pleasure to have back in school.

We have already witnessed some outstanding peer support which has been vital in ensuring a safe, nurturing and welcoming environment for all.

Uniform Reminder:

The Endeavour school uniform consists of **plain** black bottoms, **plain** black shoes and a charcoal grey polo shirt and sweatshirt with the Endeavour logo.

The first polo shirt and sweatshirt are provided free of charge by the school.

Uniform overall has been superb!!

The majority of students have presented smartly, wearing full uniform, are well prepared for school and ready to learn, representing themselves and their school with pride.

We have provided all students with a free uniform pack, but ask that anyone who has not yet received theirs to please report to Miss Brewer who will happily assist. Additional items are available to purchase from school and additional support is available to anyone who may struggle with costs.

Safeguard training:

Safeguarding is extremely important to us here within Endeavour Academy, which is why we believe that everyone, including our students should undergo regular training in order to protect themselves and others from potential harm.

Our Designated Safeguarding Lead has led sessions in school this week and would like to extend the offer to parents and carers who are welcome to get in touch with our Family Liaison Officer for more information.

Rewards, Behaviour and Attendance

In order to recognise and reward student efforts alongside offering opportunities for staff to monitor, identify issues and implement strategies, students are awarded points within each of their lessons throughout the school day using the scoring system below.

Code	Meaning	Example of why code would be used	Action
#	Not in school	Planned absence, illness etc	Inform attendance officer, professionals involved & where necessary referring school of non-attendance
0	Did not meet expectations – Much improvement required	Refusal to attend lesson or attempt work	Discuss with student, set targets, closely monitor and implement interventions where necessary
1	Partially met expectations – Some improvement required	Did some work, however minimal effort	Learning support interventions in class – Monitor – set targets
2	Met expectations - Good effort – well done	Attempted work set, positive attitude	Praise and recognition
3	Exceeded expectations – Excellent effort	Excellent attitude, went above and beyond, helped others	Praise / recognition / Post Card home / Parents or carers informed of excellent efforts
N	Not in lesson (offered interventions)	With Learning mentors / Pastoral staff / or appointment with professional	Points will still be awarded in the intervention section of the report (int) for those who engage with interventions offered

Each individual personalised points chart will be shared with the student themselves, yourselves as parents and carers, referring schools (during trial periods) and where necessary, any professionals involved at review meetings etc,

Those students who require additional interventions will be issued with bespoke targets and bespoke interventions and we will ask that parents / carers become involved more regularly to help monitor and support progress.

TEAMWORK MAKES THE DREAM WORK!!



Students who do not meet attendance targets will be supported through our Family Worker initially who will liaise with referring schools and the wider attendance improvement team in line with the local authority guidance and expectations. Whilst we understand many of the young people attending the provision have missed large amounts of schooling pre-Endeavour, it is important to recognise that many of the barriers have now been removed and therefore students should be able to attend school regularly. Our staff are kind and supportive and will do their utmost to ensure anxieties are supported and individual needs are met. A separate attendance guidance booklet will be sent to parents and carers with information and guidance to support positive attendance from home.

The information above is important to share with yourselves to enable us to work collaboratively to achieve best possible outcomes for your child. It is however, important to state that so far, we have been extremely impressed by what we have seen this past week.

Our students are proving to be polite, well mannered, and respectful young people, whom you can be proud of. We have informed students that if this continues, they will be rewarded with contributions towards school trips, vouchers etc. in recognition of their individual contribution to a positive school culture. All students are encouraged and supported to meet the academy's expectations on attendance, behaviour, attitude towards learning and uniform in order to receive rewards.

In order to achieve the best possible outcomes both academically and pastorally, it is important that all students attend school as much as possible and on time.

We ask that parents work with us to maintain the highest possible attendance to ensure that the support we are able to offer is effective.

Teaching and Learning:



Lesson engagement has so far been extremely positive, with the vast majority of students attending all lessons promptly and making great efforts to attempt their classwork.

Students are largely accepting of staff and peer support and are doing their best to evidence their learning with some outstanding work being produced which we look forward to sharing with parents and carers over the coming weeks.

Our Homework platforms require students to have individual log-ins which will be issued over the coming week.

We use Hegarty Maths and SENECA Learning as well as Microsoft Teams. Information on how to access and navigate these platforms will be issued in upcoming IT lessons.

Important Contacts: Keyworkers - Students will each be allocated a Keyworker to monitor progress

Attendance Officer / Family Liaison - Emily Thornley

Miss Brewer – Transition / Careers & Behaviour Support

Mrs Setterfield. – Mental Health and Wellbeing & SEND support

SENCO – Miss Stock

Miss Hopkinson – Dixon Tutor Group / Maths Support

Miss Beers – Hackworth Tutor Group / Science Support

Miss Taylor – Sharp Tutor Group / English Support

Mrs Rosamond (currently on Maternity leave) – Browning Tutor Group / English Lit / RHSE support

IMPORTANT DATES FOR YOUR CALENDAR:

Bank Holiday in honor of her Majesty the Queen Elizabeth II – school will be closed Monday 19th September - students return Tuesday 20th September

Coffee Morning / Meet the Staff Event: Parents and carers are invited to join us for coffee and cake on Friday 7th October 1:15pm - 2:15pm

Mock Assessments (Year 11) week commencing 8th November.

Speaking and Listening Assessments week commencing 21st November.

Functional Skills Exams (Year 11) week commencing 5th December.

Celebration Assembly (parents will be invited to attend) 16th December.



Important Information: All parents / Carers must ensure they download and sign up to our information sharing site **The SchoolPing App** where we will share all future correspondence including whole school announcements, messages from your child's teachers, parent evening appointments etc. – For assistance, please contact reception on 0191 5185595



We thank you for your support and look forward to working with you and your child over the coming months.

Note: We are intending to create monthly newsletters to share with parents and carers. If there is anything you would like to see included, please contact Mrs Emma Wilson 0191 5185595 or email enquiries@endeavouracademy.co.uk.

Thank you