

The SEND Supplement

ENDEAVOUR
ACADEMY

22-23 Academic Year

Issue 1

Welcome to the first edition of the SEND Supplement. Whilst we hope you find the information included useful, we ask that you support us in learning more about your children, their individual needs and how to best manage them. After all, you are the professional when it comes to your child and we very much value your input.

This first issue of the SEND supplement will include:

- Introducing the Team***
- Assessment and Resources***
- Supporting Students with SEN***
- Successful people with SEN***

Endeavour Academy's SEN Team



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T&L
NASENCo



Gillian Setterfield –
Pastoral and Wellbeing Men-
tor
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Head of School
MEd. Special Needs and
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As Endeavour Academy's SEN team, our aim is to ensure that our learners are given the personalised support they need and the tools to succeed, regardless of any additional need.

We strive to help prepare our students to reach their full potential, raise confidence and help them achieve future goals. We ensure that the support in place is meaningful and where possible that can continue to support learners beyond Endeavour and into post 16 environments and adulthood.

Our dedicated team is well trained and equipped to support learners with a range of Special Educational Needs, including but not limited to, **Autism, ADHD, ODD, OCD, Dyslexia, Dyspraxia.**

SEN Assessments and Interventions

SNAP SPLD (Specific Learning Difficulties) is a programme that we run in school.

This Programme provides an abundance of information in relation to a wide range of SEN and factors which can impact on a learner and their ability in lessons. This assessment programme helps us identify areas for development and ensure our learners are being supported as effectively as possible.

What Interventions do we have in place?

Our interventions, organised by Mrs Setterfield, are personalised and tailored to the need of the individual students. This year Mrs Setterfield is running Lego Therapy and Art Therapy groups, both designed to support building resilience. There can often be an overlap of SEN and Mental Health which makes these types of interventions invaluable. So far they have proven very popular and beneficial.

As a school we are working on building our bank of assistive technologies as well as ensuring our in class resources are being utilised, by those who require them.

Our interventions are adapted to suit the need of the individual and they can fluctuate according to the need of that individual on a specific day, alongside depending on subject need as well as academic ability.

Supporting Students with SEN to achieve their potential

Anyone requiring additional support is welcome and encouraged to communicate this to any member of the SEN team, or their class teacher who will liaise with us to access and arrange necessary support

Although we are a relatively small team, we have access to many supporting services who are happy to assist where necessary through appropriate referral systems. If parents / carers have any questions feel free to contact the school and a member of the SEN team will get back to you.

Agency Support Available:

- Educational Psychology Service
- Autism & Social Communication Team
- Sensory and Physical Team
- Social, Emotional and Mental Health Services
- Speech and Language Support Programme (SALSP)
- Cognitive and Learning Team
- Movement Support Team
- Durham Portage Service

Additional information on agencies: <https://www.durham.gov.uk/article/2386/Special-educational-needs-support>

Having a Special Educational Need is not something any of us should be ashamed of. Lots of well known celebrities have a diagnosis which may not be obvious if they weren't proud and open enough to share this with their fans.

